



Erasmus+ LEONARDO DA VINCI PROGRAMME LIFE LONG LEARNING PROGRAMME (2014-2020)

PROJECT SUMMARY

Project "Improvement of students' entrepreneurship and professional skills through practice in the small foreign businesses"

Nr. 2014-1-LT01-KA102-000242

The project "Improvement of students' entrepreneurship and professional skills through practice in the small foreign businesses" aims to improve practical abilities in the field of small business organization and professional skills of agricultural production business employee, technical maintenance business employee and florists specialties students of Joniskelis Ignas Karpis school of agriculture and services, while improving the project participants' foreign language communication, social and intercultural competencies.

Target group of participants - 36 initial vocational training students of second or third training year, of whom - 22 students studying agricultural production business employee specialty, 8 – students of technical maintenance business employee specialty and 6 students of florist specialty. 19 students of them: 13 agricultural production business employee specialty, 4 technical maintenance business employee specialty, 2 florist specialty were in the placement in Austria in summer 2014. Austrian partner of the project - Bildungsberatung & Vermittlungsagentur in Österreich. Lyder Aldona Biedermann.

All participants had practice in small business companies during mobility abroad: future agriculturalists and technical maintenance employees practiced in agricultural and agricultural technical enterprises, florists – in greenhouses of plants and flowers.

By participating in the project students learned about organizational structure of small business company, gained an understanding how to exploit the opportunities, how to develop an idea further into a product or service, saw examples how to solve problems boldly, how to accept the implications of own choice, how to manage recourses and money in company in a responsible way, understood how organizations operate in society. Students acquired the primary business ethics, teamwork and sales organization skills.

From the professional skills students improved:

Agricultural production business employees gained practical skills how: to maintain cattle (cows) on the farm, to work in a slaughterhouse, to process animal production primary, to sell production:

Technical maintenance business employees gained practical skills, how: to repair agricultural machinery, to perform maintenance of agricultural machinery, to service customers, to work with the loading, transport and mini agricultural machinery;

Florists gained practical skills how: to maintain flowers and seedlings cultivated in greenhouses, to prepare floral products, to store them and to arrange for sale; to service customers, to sell products, to advertise products.

Participation in the mobility improved these participants' general competencies: communication foreign language, social and intercultural.

The mobility achievements were assessed by the certificates of host organization, by the Europass mobility document, and by marks of vocational subjects. The marks were included in the practical training ratings of the partner school.

















